

MO DEPT ELEMENTARY AND SECONDARY EDUCATION
SCHOOL YEAR: 2016 - 2017
021-150 KEYTESVILLE R-III SCHOOL DISTRICT

Mission Statement:

The Mission of the Keytesville R-III School District is to be a community working together to

Teach,

Involve,

Guide, and

Empower

Responsible Students.

Local Needs:

The District gathered relevant stakeholders from the Advisory Board to guide the Improvement Planning process and its implementation. The following data was used as a basis for decision-making after indicators were identified that were not being met in the district or areas of needed improvement. A drill-down methodology was used to look for patterns that might suggest why students with disabilities are not achieving academically at the level necessary to meet the state SPP indicator levels. Data analysis shows that current transition programs in specific intervention for special education students in the job market and those wanting to continue their postsecondary education were not sufficient to meet the needs of these students. AYP results indicated a concern for all students in this area. It was determined that the literacy programs and specific interventions for students who had difficulties learning to read were not sufficient to meet the needs which could prevent students in special education from developing good basis reading skills that would then carryover to the MAP scores. This could prevent students from having more minutes in general

education classes due to their low reading level, and from developing good job skills that would affect success after graduation. A need has been recognized to raise ACT scores.

Prioritized needs were: Develop a system of interventions to target specific skills that are deficient; Improve transition to reduce dropout rate; Implement improved

Communication Arts instructional strategies for all teachers, so special education students can spend more time in the regular classroom, improve instruction; and increase number of upper level courses to raise ACT scores.

Additional strategies will be implemented to help differentiate instruction. Elementary staff will continue training and implementing Co-Teaching in the regular classroom.

Needs Assessment:

Goal (1):

Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Objective (1):

Eligible non-public students will be served following the guidelines in the public/private design for educational service.

MSIP Standard: 7.7, 9.2

Strategy (1):

Title 1 communication arts will be provided to all non-public district students who have been determined to need services by the non-public.

MSIP Standard: 6.4, 7.7, 9.2

Funding Source Name: Prop C, Local Funds, Title I

Action Step (1):

Teacher will travel to non-public to provide services.

Action Step (2):

Non-public students will be assessed using achievement tests, consultations with teachers and parents and grades. Methods will be agreed upon by the non-public and the District to meet the joint goal of student improvement and well being.

Objective (2):

The Title 1 plan for the year will be formed with input from appropriate school personnel and parents.

Strategy (1):

Meetings will be held to plan and evaluate the Title 1 program.

MSIP Standard: 7.4, 7.5, 7.6

Funding Source Name: Title I

Action Step (1):

The Title 1 teachers will organize meetings to inform parents of educational services that are available and present programs on improving their children's communication arts skills. Input gained at the meetings will be incorporated into the Title 1 plan.

Action Step (2):

At the Advisory committee meetings the Title 1 teachers will present data on testing and review programs that are being offered to help Keytesville elementary students to improve communication arts skills. Input will then be requested and implemented into the Title 1 plan.

Objective (3):

The graduation rate of Keytesville's general population is 100%. The graduation rate for Keytesville students with disabilities were also 100%. Our goal is to maintain graduation rates at

100% for 2015 by utilizing common planning time.

MSIP Standard: 6.4, 6.7, 7.4, 8.8

SPP Indicators: 1, 2

Progress Measure:

School Year Baseline Progress Target Target Met

2011 - 2012 75% 25% 100% Yes

2012 - 2013 100% 100% 100% Yes

2013 - 2014 100% 100% 100% Yes

2014-2015 100% 100% 100% Yes

2015-2016 100% 100% 100% Yes

Comments: Common plan time in grades K-6 will allow for weekly collaboration focusing on student achievement.

Strategy (1):

Increased implementation of response to intervention to assist in identifying students at risk of not graduating.

MSIP Standard: 6.4, 6.7, 7.4, 8.8

Funding Source Name: Title II.A, Basic Formula - Stabilization Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

Action Step (1):

Leadership teams will continue to meet monthly with teachers in the District.

Action Step (2):

Leadership teams will use the one early release PDC day each month to share information with building teams to create a collaborative culture within the building.

Action Step (3):

The District will share common plan time information with the parents through a district newsletter each semester.

Action Step (4):

Reports of progress toward meeting the annual target will be shared with the special education improvement plan stakeholder group annually after MAP results are available.

Action Step (5):

Care teams will address tutoring, homework, labs, cooperative teaching, and other support services that need improvement to address student needs.

Action Step (6):

Checks will be provided to monitor students' progress and math and communication arts assessments. (Principal's responsibility)

Action Step (7):

Students' pre and post test scores provide quantitative and qualitative measures that can detect small increments of change, minimum of three times per year. (Principal's responsibility)

Action Step (8):

Activity impact measure: End of course exam scores will be analyzed and evaluated for students in high school once per year. (Principal's responsibility)

Action Step (9):

Teachers will identify students with specific skill needs through assessments and provide interventions that will help them reach their goals through progress monitoring once per month by counselor.

Action Step (10):

Principal will compile all pertinent information and present a report to all stakeholder groups.

Objective (4):

Keytesville R-III will increase the percent of students with disabilities in grades 3-8 who score in the proficient and advanced/proficient levels on the MAP mathematics from 0% to 72.50% by the 2015-2016 school year by expanding response to intervention strategies to the area of mathematics utilizing the star math data to set benchmark goals for students in grades 3-8 in special education. The use of Study Island will provide daily/weekly progress monitoring toward individual benchmarks goals. The data will be gathered once monthly and a report will be submitted to the stakeholder group.

MSIP Standard: 6.3, 6.4, 6.7, 7.1, 8.2, 9.1, 9.2

SPP Indicators: 3

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2007 - 2008		45	50	No
2008 - 2009	45	54	64	No
2009 - 2010	54	63	70	Yes
2010 - 2011	63	73	75	Yes
2011 - 2012	73	73	75	No
2012 - 2013	40%	N/A		
2013 - 2014	60%	N/A		
2014 - 2015	72.5%	N/A		
2015 - 2016	75%	N/A		

Comments: The NWEA will be given 3 times per year to assess progress toward targets in grades K-8. The stakeholder group will evaluate the data quarterly to determine progress toward each goal. Adjustment to the strategy will be made at the monthly teacher's meeting in order to improve progress. MAP data for the special education subgroup will be gathered and evaluated at these monthly meetings.

Strategy (1):

The Care teams in K-12 will increase implementation of response to intervention with the three tiered math model will provide strategies to assist in identifying and providing tiered levels of instruction for students at risk of developing learning difficulties in the area of mathematics. The instruction will be individualized with the focus on specific skill development with immediate teacher feedback. More frequent assessments of student progress will ensure proper pacing of instruction and growth toward grade level proficiency.

MSIP Standard: 6.3, 6.4, 6.5, 6.7, 9.2

Action Step (1):

The NWEA benchmark assessment will be administered three times per year in math. Results will be provided to parents after each assessment.

Action Step (2):

Grade level teachers and special education teachers will meet at least quarterly to analyze benchmark assessment data and MAP data and identify strengths and specific skill deficits.

Action Step (3):

Teachers will identify and implement interventions based on specific skill deficits and monitor student progress on the next benchmark assessment.

Action Step (4):

Building principal will meet with grade level and special education teams at least monthly to ensure data analysis is occurring. Principals will perform at least quarterly walk-through evaluations to ensure interventions are being implemented.

Action Step (5):

Select personnel, including teachers and administration, will plan & lead further implementation of Response to Intervention strategies to include math.

Action Step (6):

Planning group will meet monthly to monitor rate of implementation.

Action Step (7):

We will continue to utilize Study Island program.

Action Step (8):

Study Island will be incorporated into core curriculum, setting benchmark goals and progress monitoring, & advanced trainings.

Action Step (9):

Structured observations will be conducted monthly by program director to ensure implementation as planned for core math program, Study Island, progress monitoring, interventions & behavior management.

Action Step (10):

Report of data collected and progress made will be delivered to SG quarterly.

Action Step (11):

Student progress measure: Implement progress monitoring 3 times per year for assessments of NWEA. Using data to screen students to determine who needs further intervention send results of progress home to parents.

Action Step (12):

Student progress measure: Implement daily Study Island assignments. Information will be reviewed weekly for tiered interventions.

Action Step (13):

Student progress measure: Administer NWEA to evaluate student progress. Results will be provided to parents at parent teacher conferences.

Action Step (14):

Student progress measure: Administer MAP testing annually to evaluate student math progress. Provide results to parents at parent-teacher conferences.

Action Step (15):

All juniors will take the ACT, Compass, and Workplace Readiness Assessment Test annually.

Objective (5):

The dropout rate for Keytesville R-III's general population of students for 2014 was 0%.

The

dropout rate for Keytesville students with disabilities was 0%. Our goal is to maintain the dropout rate to meet the 2015 state guidelines.

MSIP Standard: 6.3, 6.4, 6.7, 6.9, 7.1, 8.2, 9.4

SPP Indicators: 1, 2, 3

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2007 - 2008	14.29			N/A
2009 - 2010	16.7%			N/A
2010 - 2011	10%			N/A
2011 - 2012	4.8	4.8	4.8%	N/A
2012 - 2013	4.8%			N/A
2013-2014	0%			
2014-2015	0%			

Comments: As required by the check & connect program, attendance data for the special education subgroup will be gathered weekly and collected by the special education teacher. A report of the data will be submitted to the stakeholders group monthly. The reports will also be used in team meetings to help the staff become aware of potential problems. Based on this data individual determinations for their placements will be made.

Strategy (1):

Continue to implement the Check & Connect model for the purpose of reducing the high school dropout rate.

MSIP Standard: 6.4, 6.9, 7.1, 7.3, 9.5, 9.6

Comments: Check & Connect was presented to the high school staff and administration because our dropout rate is above the state average. Check & Connect is a three-tiered model to help aid students that are struggling to remain in school. A survey was distributed among the high school staff to determine their willingness to become a stakeholder in the program. 100% of the teachers and staff surveyed indicated their willingness to participate.

Action Step (1):

A care team will continue to implementation of Check & Connect, including special education and general teachers 9-12.

Action Step (2):

Based on attendance data and grades, at-risk students will be assigned to trained mentors; additional students to be assigned throughout the year.

Action Step (3):

To ensure fidelity, the Check & Connect monitoring sheets will be turned in weekly to the site coordinator. Monthly mentor meetings will be held to analyze data and make necessary adjustments to individual interventions.

Action Step (4):

Teachers will conduct daily checks of student's attendance. Weekly meetings will occur between the mentor and student to discuss the collected data.

Action Step (5):

Dropout rate analyzed to evaluate progress.

Action Step (6):

Staff will be surveyed to analyze staff perception of the Check & Connect program.

Action Step (7):

Reports of the information gathered from the Check & Connect monitoring sheets will be made to the stakeholder group on quarterly basis.

Action Step (8):

Reports will be made to parents of targeted students on a bi-weekly basis to ensure communication between school and parents regarding progress in Check & Connect.

Objective (6):

The percentage of students in proficient and advanced levels in communication arts, math and

science will increase as measured by the Missouri Assessment Program.

MSIP Standard: 6.1, 6.2, 6.3, 6.4

Comments: 5th cycle MSIP, MAP results, APR, building level student literacy data, Terra Nova results used to evaluate.

Strategy (1):

The school will develop an improvement plan that will result in annual MAP Performance Index (MPI) increases in each subject tested. The overall goal will be to receive a "MET" status on the MSIP APR.

MSIP Standard: 6.1, 6.2, 6.3, 6.4

Funding Source Name: Prop C, Small Schools Grant, TITLE IV.A, Local Funds, Title I

Action Step (1):

The District will develop, implement, and evaluate common assessments to monitor student learning.

Action Step (2):

The District will investigate options and incorporate best practices into all subject areas.

Action Step (3):

The District will provide an essential curriculum that follows the common core standards including instructional activities and assessments for all curricular areas in support of reading, writing, science, and math.

Action Step (4):

The District will provide instructional resources and equipment that support and extend the curriculum using scoring guides that are appropriate for each content. Technology will be an integral part of the instructional program for teachers and students.

Objective (7):

The District will demonstrate annual improvement in student achievement as measured by state

and national testing to maintain yearly progress.

MSIP Standard: 6.2, 6.3, 7.1

Strategy (1):

The staff will utilize informal and standardized assessments to differentiate instruction and curricular outcomes.

MSIP Standard: 6.2, 6.3, 7.1

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Title I

Comments: AYP 3/3, Targeted 3/3

Action Step (1):

The District will use student performance data related to State and National Standards to evaluate and adapt the approved curriculum.

Action Step (2):

Grade level and vertical teams will collaborate regarding data and set instructional goals based upon assessment data.

Action Step (3):

The school will implement differentiated instructional practices.

Objective (8):

All students will read at or above grade level by the end of fourth grade as measured by the

MAP assessment program.

MSIP Standard: 6.2, 6.3, 6.5, 6.7

Comments: MAP results, 5th cycle MSIP

Strategy (1):

The staff will develop a Constant Student Improvement (CSI) plan that will result in achieving "MET" status in all Annual Performance Report (APR) categories.

MSIP Standard: 6.2, 6.3, 6.5, 6.7

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Title I, ECSE, TITLE II.A

Action Step (1):

The District will compose and implement a comprehensive district literacy plan including the following components: K-6 Title 1 program.

Action Step (2):

The District will provide high-quality professional development for all teachers by insuring literacy is a priority across the curriculum. ELO and SLO work is ongoing.

Action Step (3):

The District will provide the capacity to analyze and monitor student achievement data on a continuous basis.

Action Step (4):

The District will provide a consistent curriculum and instructional materials for literacy instruction.

Action Step (5):

The District will provide high-quality preschool education for the children in the Keytesville School District with attention and services given to all students that qualify for ECSE and Title 1.

Objective (9):

The District will meet MSIP 5 daily attendance rate as measured by the APR.

MSIP Standard: 6.5, 8.7

Comments: 5th cycle MSIP, core data attendance reports, APR

Strategy (1):

The staff will develop an improvement plan addressing strategies to increase the ADA and receive a "MET" status on the Attendance Performance Standard for the MSIP APR.

MSIP Standard: 6.5, 8.7

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Title I

Action Step (1):

The District will continue to evaluate district/building level attendance policies through core data reports.

Action Step (2):

The District will utilize Tyler Student Information Systems (SIS) for accurate record keeping implementing the parent portal to communicate attendance issues with parents.

Objective (10):

All Keytesville School District graduates will be prepared to enter and succeed in post-secondary

education and/or training programs or productive occupations as measured by student follow-up

studies and the MSIP Annual Performance Report.

MSIP Standard: 6.5, 8.1, 8.8

Comments: APR, Graduate follow-up survey, higher education feedback report, ACT annual report.

Strategy (1):

High school will develop an improvement plan that will result in an increase in credits taken by Juniors and Seniors in advanced and vocational courses.

MSIP Standard: 6.5, 8.1, 8.8

Funding Source Name: Prop C, Small Schools Grant, Local Funds, Perkins Basic Grant - Secondary

Action Step (1):

The District will track and use follow-up survey information to improve curriculum, curricular offerings, career education, and post-secondary planning activities.

Action Step (2):

The District will increase the number of under-represented student populations taking honor/ap college preparatory courses.

Action Step (3):

The District will establish a school climate that invites and encourages active participation in the school community through elimination of barriers for parents, students, and community.

Action Step (4):

The District will increase the number of students to enter vocational fields by providing additional vocational classes and opportunities.

Action Step (5):

The District has reinstated their vocational business program for the 2016-2017 school year to offer more options of study.

Strategy (2):

Keytesville implemented the A+ plan to aid students financially and academically in preparation for college.

MSIP Standard: 7.8, 9.4

Objective (11):

Plan and implement Federal Programs so they support and help accomplish the general objectives and the specific objectives contained within the Title 1 Plan.

MSIP Standard: 6.2, 6.3, 6.4, 6.5, 7.5, 9.2

Strategy (1):

The Title I communication arts program is in place to support and accomplish general objectives.

Funding Source Name: Title I

Strategy (2):

The school district consults with various educational agencies to insure that all students that have participated are considered eligible and continue to receive appropriate services and assistance.

MSIP Standard: 1.1,1.2,6.2,6.3,6.4,6.5,6.6,6.9,7.4,7.5,7.6,7.7,8

Funding Source Name: Basic Formula, Title I, Local Funds, Classroom Trust Fund

Action Step (1):

District will attend local agency meetings and confer with all previous attendance centers on all new enrollees.

Objective (12):

The percentage of district students who meet an acceptable level of technology literacy as assessed by teacher evaluations will be 100%.

MSIP Standard: 6.1, 6.2, 6.3, 6.4, 6.7, 6.8, 7.3

Progress Measure:

School Year Baseline Progress Target Target Met

2010 - 2011 80% N/A

2011 - 2012 90% N/A

2012 - 2013 90% N/A

2013-2014 95% N/A

2014-2015 95% N/A

Comments: METPS: S1-2, T1, A1, R1; TFA's: S, T, A, R.

Strategy (1):

The district will complete development of K-12 curriculum that integrates technology skills and student performance expectations at each grade level.

MSIP Standard: 6.1, 6.2, 6.3, 6.4, 6.7, 6.8, 7.1, 7.3

Funding Source Name: Family and Consumer Sciences Grant, Enhancement Grant, Local Funds, Title II.A, Basic Formula - State Monies, REAP - Small Rural School

Achievement

Comments: Needs/Data: MAP, AYP, School Report Card, COT, Surveys, 2006-10 Tech Plan, NETS Standards, LMC Reports, AQ, Program Evaluations, Grant Evaluations, EAT, BOE Policies/Regulations.

Action Step (1):

The district will complete the alignment of state standards into curriculums with appropriate activities and assessments.

Action Step (2):

The district will increase the number of lesson/activities utilizing technology which will be reflected in lesson plans and instructional strategies.

Action Step (3):

The district will develop assessments to more accurately measure technology literacy skills.

Action Step (4):

The district will continue to support the incorporation of technology/information literacy objectives at the elementary level with library skills classes beginning at the kindergarten level and keyboarding/technology class beginning at kindergarten as well.

Action Step (5):

The district's 7th and 8th grade students will have access to a rotation course that will focus on technology literacy.

Action Step (6):

The district will train students on the ethical, cultural and social issues involved in using technology.

Action Step (7):

The district will continue to encourage career education programs to excel with curricular offerings and technology tools that prepare students for higher education, the workplace and 21st Century Skills.

Action Step (8):

The district will use technology to help deliver, monitor and assess student learning to meet student needs.

Action Step (10): The District will begin curriculum implementation by October 2016.

Strategy (2):

The district will use technology to extend and support student learning beyond the school day (Open Library, student assistance/tutoring) and provide access to rigorous courses via alternative instructional delivery systems (such as on-line dual credit, web-based, MoVIP, and other distance learning systems.

MSIP Standard: 6.3, 6.4, 6.7, 6.8, 7.3, 9.3

Funding Source Name: Local Funds, Title II.A, REAP - Small Rural School

Achievement, Basic Formula - State Monies

Comments: Needs/Data: MAP, AYP, School Report Card, COT, Surveys, 2006-10 Tech Plan, LMC

Reports, Program Evaluations, SRI/Reading Counts, Class Schedules, MOREnet Reports

Action Step (1):

The District will expand curricular offerings by utilizing on-line classroom (dual credit), and MoVIP.

Action Step (2):

The District will promote independent and buddy reading (by students and teachers) by providing open library for students to utilize LMC resources, read books and take Reading Counts quizzes.

Action Step (3):

The District will acquaint/train students on MOREnet's web accessible (Gale/Learning Express Library) resources available for ACT Preparation.

Strategy (3):

The District will continue to update and acquire hardware/software to support technology within the curriculum.

MSIP Standard: 6.4, 6.8, 7.3

Funding Source Name: Family and Consumer Sciences Grant, Enhancement Grant, Local Funds, Title II.A, Basic Formula - State Monies, REAP - Small Rural School

Achievement

Comments: Needs/Data: MAP, AYP, School Report Card, COT, Surveys, 2006-10 Tech Plan, LMC Reports, , Program Evaluations, MOREnet Reports, EAT.

Action Step (1):

The District will annually evaluate hardware and software update needs.

Action Step (2):

Appropriate hardware/software will be purchased to implement technology literacy addressed in the curriculum.

Objective (13):

Keytesville R-III will coordinate and integrate Title 1 services with other educational services

such as: students with disabilities, neglected or delinquent students, homeless students, migrant

students, Head Start, PAT, ECSE, poor/ minority children.

MSIP Standard: 1.1, 6.9, 7.6, 8.1

SPP Indicators: 5

Strategy (1):

Communication with all stakeholders continued on a timely basis.

MSIP Standard: 6.9, 7.6, 8.1

Funding Source Name: Title I

Action Step (1):

Monthly meeting will be held with the care team to discuss and establish programs to meet the needs of these students. The Principal will be responsible to lead the meeting and record all decisions made and programs developed to insure that actions are carried out.

Action Step (2):

Monthly meeting will be held at the Department of Family Services to discuss children in the community that are in need of services. Head Start, PAT, family service case managers, and juvenile officer are in attendance. The Principal will be responsible to attend these monthly meetings and pass on information about these students back to the care team.

Action Step (3): Provide ECSE services to eligible students.

Objective (14):

Once identified, all eligible migratory and former migratory children will receive the same Title 1

services as all other children receiving District Title 1 services.

MSIP Standard: 1.1, 2.1, 3.2, 5.1, 6.1, 6.3, 6.4

SPP Indicators: 5, 10

Strategy (1):

Title teachers will review all enrolled students to identify any migratory needs.

MSIP Standard: 1.1, 2.1, 3.2, 5.1, 6.1, 6.3, 6.4

Funding Source Name: Title I

Action Step (1):

Title 1 teachers will meet with the principal and superintendent to discuss migratory students that are enrolled in the District. These students test results will be discussed and parent notification will be made if these students qualify for the Title 1 program.

Objective (15):

Annually the number of students at each grade level who score proficient or higher on the MAP in

the area of communication arts and mathematics will meet AYP.

MSIP Standard: 6.3, 6.4, 6.7, 9.1, 9.2

School Year Baseline Progress Target Target Met

2010 - 2011 54.2CA56.1MA 43.33CA46.5MA 58.8CA60.5MA No

2011 - 2012 43.3CA46.5MA 56.86CA45.83MA 48.0CA51.8MA No

2012 - 2013 56.86CA45.83MA 46.03CA 50.79MA 49CA 52.5MA No

2013 - 2014 46.03CA 50.79MA 37.4 CA 46.5 MA

2014-2015 52.94CA 43.2MA

Strategy (1):

The District will continue with the focus on educators that are committed to working collaboratively in an ongoing process of collective inquiry and action research in order to achieve better results for all students.

MSIP Standard: 6.3, 6.4, 6.5, 6.7

Funding Source Name: Prop C, Basic Formula

Action Step (1):

K-8 staff will administer literacy assessments (DRA, NWEA K-8, NWEA surveys, Study Island K-8, and SRI). The District will develop an assessment schedule and process.

Action Step (2):

Grade level teams will meet during collaborative planning time to discuss student's skill levels, progress, and instructional changes that need to be made. Progress monitoring will be done with struggling students in assessment meetings by Title staff and data team leaders.

Strategy (2):

The District will provide high-quality professional development, focusing on increasing scores of students for reading in communication arts on the MAP and EOC assessments.

Data team and assessment training through RPDC will be provided.

MSIP Standard: 9.1, 9.2

Funding Source Name: Title II.A, Prop C, Basic Formula

Action Step (1):

Align curriculum horizontally and vertically by October 2016.

Action Step (2):

Implement and provide professional development support for SLO and ELO development.

Action Step (3):

Provide professional development to improve and align assessments to the state standards.

Action Step (4):

Extend learning time by providing, developing and implementing after school tutoring to address the weakness of the students shown on the assessments given utilizing a teacher incentive program.

Action Step (5):

The grade levels will meet formally on a monthly basis to analyze and evaluate disaggregated data and hold meetings to focus on students who are not progressing in a way that will provide student success.

Goal (2):

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency) District mission, goals, and objectives.

Objective (1):

All district teachers will integrate technology into instruction through the guidance of an on-going professional development program that supports curricular needs and teaching styles.

MSIP Standard: 6.1, 6.3, 6.4, 6.7, 6.8, 7.3

Progress Measure:

School Year Baseline Progress Target Target Met

2009 - 2010 80% N/A

2011 - 2012 90% N/A

2012 - 2013 95% N/A

2013 - 2014 95%

2014 - 2015 95%

2015-2016 95%

Comments: METPS: S1-2, T1, A1, R1; TFA's: S, T, A, R.

Strategy (1):

The District will provide annual technology training for all certified staff based on needs on current and future technologies.

MSIP Standard: 6.1, 6.3, 6.4, 6.7, 6.8, 7.3

Funding Source Name: Family and Consumer Sciences Grant, Enhancement Grant, Local Funds, TITLE II.A, Basic Formula - State Monies, REAP - Small Rural School Achievement

Comments: Needs/Data: COT showed 85% HS, 75% Elem. integrate technology, AQ-Adequate

Technology Train 57% Strong Agree 39%, Surveys, PDC Needs

Assessments/Evaluations, School Report Card, 2006-10 Tech Plan, NETS Standards, LMC Reports, Program Evaluations, Grant Evaluations, EAT, BOE Policies/Regulations

Action Step (1):

The District will implement training for staff which enables them to reach proficiency levels on district technology competencies.

Action Step (2):

The District will provide staff with ongoing training for SISK12, BYOC, and other district resources.

Action Step (3):

The District will provide a safe and secure environment by training teachers on the ethical, cultural and social issues involving the utilization of technology so they can model ideal behavior.

Action Step (4):

The District will investigate and encourage online training opportunities via MOREnet, eLearning, ITV classroom, on line classes, webinars and more.

Action Step (5):

The District will continue to provide career education instructors with opportunities to keep up-to-date with technology training.

Strategy (2):

The District will ensure that the Library Media Center is equipped to provide the services and resources necessary to meet the increased demands for research by students and staff.

MSIP Standard: 6.3, 6.4, 6.8

Funding Source Name: Local Funds, TITLE II.A, REAP - Small Rural School

Achievement, Basic

Formula - State Monies

Action Step (1):

The Library Media Specialist and the technology coordinator will work together to ensure the LMC meets all state standards and instructional needs of the district.

Action Step (2):

The District will continue to provide learning opportunities, resources and technology skills training that support the curriculum through the LMC.

Objective (2):

The District will annually employ and retain 100% of highly-qualified staff.

MSIP Standard: 4.2, 5.1, 5.2, 6.3, 6.5, 6.7

Progress Measure:

School Year Baseline Progress Target Target Met

2010 - 2011 92% 92% 100% No

2011 - 2012 92% 92% 100% No

2012 - 2013 100% 100% 100% Yes

2013-2014 100% 100% 100% Yes

2014-2015 100% 100% 100% Yes

2015-2016 100% 100% 100% Yes

Strategy (1):

District will follow federal HQS guidelines for hiring and retaining.

MSIP Standard: 6.5, 6.7

Funding Source Name: Prop C, Title II.A, Basic Formula

Action Step (1):

The District will define components of a highly competitive compensation package and continuously monitor these benefits in comparison to other districts to recruit and retain a highly qualified staff.

Action Step (2):

The District will provide a letter notifying all non-highly qualified of their status within 14 school days of receiving the HQ listing from DESE. The letter will also explain the District plan to assist.

Action Step (3):

The District will make every attempt to hire only HQ applicants or those that will become HQ by the end of the academic year.

Action Step (4):

The District will provide and purchase, as requested by staff, study materials designed to assist with the Praxis test. District will pay for MEGA assessment as necessary to achieve HQ status.

Strategy (2):

The District will provide job-embedded professional development for all staff members targeted on improving student achievement.

MSIP Standard: 1.1, 5.1, 6.3, 6.4, 6.7

Funding Source Name: Title I, Title II.A

Action Step (1):

Teachers will receive yearly training from agencies including but not limited to RPDC, Success Link on data team, NWEA, Study Island, BYOC, and common core state standards.

Action Step (2):

Maintain and expand on the mentor/mentee program while developing a quality beginning teacher induction program. Group monthly mentoring meeting, in addition to monthly mentoring meetings with administration.

Action Step (3):

Teachers will work in collaborative groups to review individual student data to make instructional decisions to increase student achievement.

Action Step (4):

Teachers new to the District will attend the District's workshops to help prepare for the first day of school. The focus will be orientation to the district classroom management, curriculum, discipline, rules and procedures.

Goal (3):

Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

Objective (1):

All District facilities will be constructed, renovated and maintained in a safe, health-minded, attractive and efficient manner.

MSIP Standard: 6.4, 6.8, 8.5, 8.6, 8.9

Comments: Staff and parent surveys, tech plan evaluation.

Strategy (1):

The maintenance/renovation/replacement of facilities to accommodate the District's instructional program will be facilitated through long and short range planning.

MSIP Standard: 6.4, 6.8, 8.5, 8.6, 8.9

Funding Source Name: Small Schools Grant, 50/50 Equipment Grant, REAP - Small Rural School

Achievement, Local Funds, School Food Services Federal Payment, Transportation

Action Step (2):

The District will develop monitor, and annually review a multi-year plan for the use of existing building and the need for additional land and facilities.

Action Step (3):

The District will communicate guidelines for community use of facilities.

Action Step (4):

The District will develop and maintain a five year technology plan describing upgrades and improvements in technology infrastructure, hardware/software, and equipment.

Action Step (5):

The District will seek and provide the financial resources necessary to create and maintain quality programs and services.

Action Step (6):

The District will continually monitor state and federal funding for grant opportunities to improve District facilities.

Action Step (7):

The District will address needs related to the Library Media Center facilities, the resource collection, staffing, and information/skills instruction.

Action Step (8):

The District will develop and annually review the district transportation plan.

Objective (2):

At least 80% of staff and students will indicate that appropriate, safe and adequate technology tools and resources were at their disposal to design and develop digital-age learning experiences for their academic and career needs as measured by locally developed survey for COT data collection.

MSIP Standard: 6.1,6.2,6.3,6.4,6.5,6.7,6.8,7.1,7.3,8.10,8.3,8.5,

Progress Measure:

School Year Baseline Progress Target Target Met

2010 - 2011	65%	N/A
2011 - 2012	73%	N/A
2012 - 2013	80%	N/A
2013 - 2014	85%	N/A
2014 - 2015	90%	N/A
2015-2016	90%	N/A

Comments: METPS: S1,T1, A1-2, R1, TFA's: S,T, A, R (T = Staff/teachers and S =Students in baseline Progress Measure above.)

Strategy (1):

The district will continue to provide appropriate, safe and adequate technology tools and resources for students and staff to design and develop digital-age learning experiences.

MSIP Standard: 6.1, 6.2, 6.3, 6.4, 6.7, 6.8, 7.1, 7.3, 8.5, 8.11

Funding Source Name: Family and Consumer Sciences Grant, Enhancement Grant, Local Funds, Title II.A, Basic Formula - State Monies, REAP - Small Rural School

Achievement

Comments: Needs/Data: School Report Card, COT, Surveys, 2006-10 Tech Plan, Tech Budget, NETS Standards, LMC Reports, AQ, Program Evaluations, Grant Evaluations, BOE Policies/Regulations, MYMOREnet Network reports, Signed AUPs

Action Step (1):

The district will monitor and maintain adequate access to the Internet via MOREnet's T-1 connections. Plans include adding wireless access to accommodate on-line classes.

Action Step (2):

The district will evaluate, replace/purchase and upgrade additional tools appropriate for classroom and staff educational needs.

Action Step (3):

The district will update servers to meet increased need for access by students and staff to district resources, storage and as dependable redundant backup systems.

Action Step (4):

The district will assess software needs of students and staff and provide new software, additional or site license and or training for students and staff on purchased software.

Action Step (5):

The district will evaluate and purchase site license for Library Management/Card Catalog System with appropriate software and support.

Action Step (6):

The district will continue to provide LMC resources that support the curriculum, including updating and networking Scholastic Reading Counts and SRI to Enterprise Edition.

Action Step (7):

The district will continue to provide telephone and intercom talk/call back services to classrooms and central office and update if appropriate.

Action Step (8):

The district will establish/update policies and procedures related to technology hardware, software, connectivity, and technical support standards (replacement cycle, acceptable use, and Internet filtering, recovery and security systems).

Action Step (9):

The district provides security safety cameras for school buildings as deemed necessary and funding allows.

Action Step (10):

The district will upgrade infrastructure to support instruction and administrative needs.

Action Step (11):

The district will ensure that all resources are distributed equitably within the PreK-12 campus.

Action Step (12):

The district will ensure Acceptable Use/Internet/Web Access policies are in place and signed by students and staff on an annual basis.

Goal (4):

Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

Objective (1):

The District will engage and collaborate with parents and the community to establish high expectations, and demonstrate clear lines of responsibility and accountability. Parent surveys given at parent-teacher conferences will show an over-all approval rating of 95%.

MSIP Standard: 6.1, 6.5, 8.8

Strategy (1):

The District implements a parent involvement plan that includes strategies to address academic support, parenting skills, and community support services.

MSIP Standard: 8.8

Funding Source Name: Prop C, Title I, Small Schools Grant, Local Funds, Parents as Teachers

Action Step (1):

The District will provide strategies and resources to enable parents to effectively participate in their child's education by maintaining advisory committees with various representations.

Action Step (2):

The District will expand using technology to better communicate with parents and community. (Tiger Tracks, SIS Portal, District website)

Action Step (3):

The District will recognize achievement through before and after school activities.

Action Step (5):

The District will explore and expand student assessment options that document student progress over time.

Action Step (6):

The District is committed to ensuring that parents have the resources and understanding to be active partners in their child's education. (take home kits, lending library, academic nights)

Strategy (2):

Keytesville R-III will provide at least four opportunities for parents and guardians to be involved with and participate in their children's education.

MSIP Standard: 7.5

Funding Source Name: Prop C, Title I, Basic formula

Action Step (1):

Faculty and staff will organize and host four parent involvement nights. They are parent/teacher conference, learning to help with homework, helping your child read, and MAP testing information.

Action Step (2):

The District will achieve a 95% parent attendance rate for parent/teacher conference as measured and documented by sign in sheets.

Strategy (3):

The two way communication between school and parents will include but not be limited to electronic communications, District website, parent portal, Tiger Tracks, written notes, weekly homework sheets, and informational classroom letters.

MSIP Standard: 6.5

Funding Source Name: Prop C, Small Schools Grant, Basic formula, Title I

Action Step (1):

The District will develop and enhance school and home connections through updates of school webpages and teacher's pages, and continued e-mail, phone, class and notes from school to home and home to school.

Action Step (2):

The District will provide, for all students, reading strategies through monthly newsletters.

Goal (5):

Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

Objective (1):

The District will continue to be in compliance with State regulations and remain financially secure.

MSIP Standard: 8.1, 8.2, 8.3, 8.4, 8.5, 8.6

Comments: 5th cycle MSIP, annual district audit, annual district budget, annual Superintendent evaluation.

Strategy (1):

Each year the Board of Education and Superintendent will meet to establish goals for the upcoming year and evaluate expectations.

MSIP Standard: 8.1, 8.2, 8.3, 8.4, 8.5, 8.6

Funding Source Name: Local Funds

Action Step (1):

The District will conduct annual program evaluations of all District programs for consideration by the Board of Education.

Action Step (2):

The District will implement a comprehensive school improvement plan and conduct an annual evaluation of the objectives, strategies, and activities.

Action Step (3):

The District Board Policies will be maintained and updated to reflect changes in the educational environment.

Action Step (4):

The District will maintain and facilitate employment practices that recruit and retain quality employees without violating equal employment opportunity practices.

Action Step (5):

The District will conduct an annual audit to ensure efficient fiscal management and accountability.

Action Step (6):

The District Superintendent prepares an annual budget utilizing input from staff members.

Objective (2):

The District will implement administrative applications to improve system efficiency, staff productivity and communication allowing staff to maximize instructional time and focus on student achievement as reported by 80% of staff on local surveys and appropriate MSIP AQ.

MSIP Standard: 6.1, 6.3, 6.4, 6.7, 8.10, 8.2, 8.3, 8.5, 8.7, 8.9

Progress Measure:

School Year Baseline Progress Target Target Met

2009 - 2010 None Determined N/A

2010 - 2011 60% N/A

2011 - 2012 70% N/A

2012 - 2013 80% N/A

2013 - 2014 80% N/A

2014 - 2015 85% N/A

Comments: METPS: S1, T1, A1, R1; TFA's: S, T, A, R

Strategy (1):

The District will review and revise policies and procedures related to technology and its use on an annual basis.

MSIP Standard: 8.2, 8.3

Funding Source Name: Family and Consumer Sciences Grant, Enhancement Grant, Local Funds, Title II.A, Basic Formula, REAP - Small Rural School Achievement

Comments: Needs/Data: MAP, School Report Card, COT, Surveys, 2006-10 Tech Plan, LMC

Reports, AQ, Program Evaluations, Grant Evaluations, BOE Policies/Regulations

Action Step (1):

The District will identify, review and revise policies, procedures and forms from MUSIC and changes in the law pertaining to technology and present them to the BOE for approval

Action Step (2):

The District will continue to use an Internet content filtering system as required by CIPA.

Strategy (2):

The District will use management software which will increase productivity and communication of all appropriate support and certified staff members

MSIP Standard: 8.2, 8.3

Funding Source Name: Family and Consumer Sciences Grant, Enhancement Grant, Local Funds, TITLE II.A, Basic Formula - State Monies, REAP - Small Rural School Achievement

Comments: Needs/Data: MAP, School Report Card, COT, Surveys, 2006-10 Tech Plan, LMC

Reports, AQ, Program Evaluations, Grant Evaluations, BOE Policies/Regulations

Action Step (1):

The District will maintain and/or add SISK12 modules to manage student data information.

Action Step (2):

The District will provide adequate hardware, software and resources to improve and enhance the workflow related to student information systems.

Action Step (3):

The District will provide adequate hardware, software and resources to improve and enhance the workflow related to financial management of the district. (Software Unlimited)

Action Step (4):

The District will provide adequate hardware, software and resources to improve and enhance the workflow related to curriculum integration and management.

ActiDn Step (5):

The District will continue to provide training and professional development for all programs and services impacted by technology.

Action Step (6):

The District will continue to provide adequate professional development for those staff members participating In the eMints program.