

# Keytesville R-III School District

## Assessment Plan

Board Approved 4/13/26

| Name of Assessment | Grades Taken | Supporting Data |
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| Grade Level Assessments<br><br>(MAP) | Grades 3,4,6, & 7<br><br>(ELA & Math)<br><br>Grades 5 & 8<br><br>(ELA, Math, & Science) | Assess academic performance based on the school's curriculum and courses offered. Strengths and weaknesses can be identified |
| End of Course (EOC) | 9-12 grade students<br><br>(Algebra 1, ELA II, Biology, & Government) | Assess academic performance based on the school's curriculum and courses offered. Strengths and weaknesses can be identified |
| ACT | Juniors | Assess the curriculum of the district. Assesses for college preparedness. |
| WorkKeys (ACT) | Seniors | Work ready skills assessed. Guides students in making post-secondary career choices. |
| Accuplacer | Seniors | Assesses student's reading, writing, and math skills. Used for college course |

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| | | placement. |
| TSA's | 9-12 students following vocational path or participating in FFA contest | Curriculum, courses, and pathways are assessed and revised according to student needs. Measuring student mastery of industry standards. |
| DIBELS | Grades K-6 | Students assessed two times/year to identify student reading levels and determine at-risk readers. |
| Dyslexia Screening | Grades K-6 | Students screened to determine if they are a student with Dyslexia. |
| Kindergarten Readiness Assessment | All incoming kindergarteners | Serves as an assessment tool indicating the child's skills and behaviors. Serves as a baseline for school readiness. |
| Preschool Screening | All incoming preschoolers | Measures perceptual/motor, self-management, social emotional, early math, and language to serve as a baseline for students. |

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| Vision-Snellen E Chart | All students | A student's monocular and binocular visual acuity are assessed to determine if further assessment is necessary. |
| Hearing-Tympano-Meter | All students | A student's ear canal volume, tympanic membrane mobility, and middle ear pressure are measured to determine if further evaluation is necessary. |
| Career Interest Inventory | 9-12 grade students | Determines career interests of students. Can be used to aide in transition plans. |
| PAT-Screening (DIAL) | Children under 3 years of age | Measures motor skills, conceptual skills, and language skills of students under the age of 4. Determines if a student is at risk for any type of early intervention services. |
| NAEP | Given on a random basis to students of the grade level chosen. | Assesses overall educational progress for the nations, states, TUDA districts, and for different groups of students, including students with disabilities |

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| | | and English language learners. |
| Speech & Language Screening | Grades K-6 | Given as a preventative measure to support students needing speech/language intervention |
| Special Education Testing (Academic, Social/Emotional, Motor, Cognitive, & Speech/Language)<br>• Conner's<br>• ADDES-5<br>• ABES<br>• Vineland<br>• ASDES<br>• CARS<br>• CELF-5<br>• ARIZONA<br>• PPVT<br>• WJ-IV<br>• WISC-5 | Students referred for a special education evaluation or current students with an IEP in grades K-12. | Determines if students qualify for special education services; if so, in what areas the services are needed. |

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| Health & Motor Screenings | All students | Students assessed and reported on health screenings. Determines if students need further assessments. |
| Immunizations | All students | Immunizations students have reported on their health records. Determines if further immunizations are necessary. |
| I-Ready | Students K-6 | The latest research on the state of student learning in 2023 describes reading and mathematics achievement based on the results of the i-Ready Diagnostic assessment administered |