

Marzano Framework Teacher Evaluation

Date: _____

Teacher: _____

	Ineffective: More than 3 Areas of Concern	Minimally Ineffective: 2-3 Areas of Concern	Effective: 1 Area of Concern	Highly Effective: No Areas of Concern
Score	1	2	3	4
1. Providing clear learning goals, and scales (rubrics)				
2. Tracks student progress				
3. Celebrates student success				
4. Establishes classroom routines				
5. Physical layout of the room is organized				
6. Identifies critical information				
7. Has organized ways for students to interact with new knowledge				
8. Previews upcoming/new content				
9. "Chunks" content into reasonable bites				
10. Helps students process new information				

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Score	1	2	3	4
11. Elaborates on new information				
12. Records represented knowledge				
<i>13. Has students reflect on what they have learned</i>				
14. Reviews Content				
15. Has students practice and deepen knowledge				
16. Uses homework in some fashion				
17. Exams student similarities and differences				
18. Exams student errors and reasoning				
19. Has students practice skills, strategies, and processes				
20. Has students revise knowledge				

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Score	1	2	3	4
21. Has students perform complex tasks				
22. Has students form and test Hypothesis				
23. Provides students with resources and guidance				
<i>24. Notices when students are not engaged</i>				
25. Uses academic games				
26. Manages response and turnaround data				
27. Physically moves about the room				
28. Maintains a lively pace				
29. Demonstrates intensity and enthusiasm				
30. Uses friendly controversy				

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Score	1	2	3	4
31. Provides opportunity for students to talk about themselves				
32. Presents unusual and intriguing information				
33. Demonstrates "withitness"				
34. Applies consequences for lack of adherence to rules and procedures				
35. Acknowledges adherence to rules and procedures				
36. Understands students interests and background				
37. Shows students you care				
38. Displays objectivity and control				
39. Demonstrates value and respect for low expectancy students				

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40. Ask questions of low expecting students				
41. Probes incorrect answers for low expecting students				
<i>42. Scaffolds lessons and builds upon previous knowledge</i>				
43. Incorporates lessons into units				
44. Applies content standards to lessons and lesson plans				
45. Uses available traditional resources				
46. Uses available technology				
47. Meets needs of all ELL students				
48. Meets need of all Spec. Ed. students				
49. Meets needs of all students who lack support for schooling				

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50. Identifies strengths and weaknesses				
51. Evaluates how effective lesson plans and units are/were				
52. Evaluates effectiveness of strategies and behaviors				
53. Has a written growth and development plan				
54. Monitors progress towards the growth and development plan				
55. Promotes positive interaction with colleagues				
56. Promotes positive interactions with students and parents				
57. Seeks mentorship for areas that need improvement				

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Score	1	2	3	4
58. Mentors other teachers and shares effective strategies				
59. Adheres to District policy and rules				
60. Participates in District initiatives and activities				
Total Check Marks				

Score = _____

_____ is rated _____ for the _____ school year
Teacher's Name *Effectiveness Rating*