

## Keyestville R-III Elementary School

### Title I Parent Involvement Plan

#### STATEMENT OF PURPOSE

Providing a quality education for all students attending Keyestville R-III Elementary School is a forefront of all decision making and planning. The district is committed to making a positive difference in the lives of its students and families recognizing the essential role of parents and the value of their input in all aspects of their child's education.

#### TITLE I MISSION

Our mission is to provide opportunities for meaningful input from parents which is reflected in the planning and implementation of programs, activities and procedures supported by the Title I program at the school and district level. In addition, the district will provide assistance to parents in understanding the Missouri Core Standards, and the local school's assessments.

#### Goals

**Provide parents with opportunities for input in the development of the Parent Involvement Plan at the district level.**

#### Strategies:

1. Provide an opportunity at the district level to engage parents in this process through the Advisory Committee meetings with representation from school, this will enable the parents an opportunity to become aware of other services that are available for their child.
2. Provide an opportunity at the semi-annual parenting meeting to address and revise any concerns the parents may have with the plan at the school and district level. This could be met by, Advisory meetings, Title I meetings, Parent Workshops, a parent survey designated for this purpose.
3. Provide the parents of students participating in Title I with a copy of their Parent Involvement Plan, which may include: a hard copy, website access, and newsletter, inclusion in the school's calendar, parent handbook, or separate mailing.

**Provide parents with opportunities to be involved in their child's education:**

1. Keytesville's Title I shall convene an annual meeting to which all parents of children eligible for Title I services will be invited. The purpose of this meeting is to inform them about the school's participation in Title I and to involve parents in planning, review and improvement of the school's Title I program and the Parent Involvement Policy. The meeting will be held at the school and facilitated by the principal. One other workshop will be offered to the parents of students participating in the Title I program to provide parents with
  - A. Information about programs that the school provides under Title I.

- B. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet.
- C. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
- D. The opportunity to submit comments to administration if they are dissatisfied with the Title I program.

**Provide technical support from the distinct level in developing the local school's capacity for strong parent participation.**

**Strategies:**

- A. Provide technical assistance to Title I staff in writing their Parent Involvement Plans to reflect all federal requirements.
- B. Provide funding for the Parent Resource Center in the Title I room.
- C. Provide funding for parent involvement activities and workshops.
- D. Provide support for Title I at the Advisory Committee.
- E. Provide opportunities for staff development and participation at parent related meetings and conference.
- F. Provide parents with the information about the Parent Resource Center located in the Keytesville School.
- G. Provide relevant educational links to a variety of website that support educational goals and standards as well as parenting, and child growth and development.

- H. Distribute the brochure for ordering Title I Parent resources from the State Department.
- I. Provide awareness to teachers, staff and pupils to enforce recognition of the value of working with parents as partners in their child's education. Involve parents in this process when feasible.
- J. Provide opportunities for parents to have input in improving the academic quality of schools funded under Title I
- K. Providing opportunities for parents to be involved in school by sponsoring family centered activities such as :

Grandparents, Parents, and Special Friends Breakfast.

Open Book Fair and Reading Resources Library

Christmas Concert

Spring Concert

Art Show

Tiger Paws Night Monthly

Informational Testing Meeting

Challenges of the Books

Pre-School Fun Nights

- L. Provide opportunities for parents to be involved in schools through a volunteer programs, chaperones, room parents, school district committees.

- M. Provide opportunities for coordination with parents of preschool through the principal's office.
- N. Work collaboratively with the pre-school teacher and other childcare agencies.

**Provide an outreach for parents of Limited English Proficiency (LEP) students in an effort to involve them in their children's education.**

**Strategies:**

- A. Follow the district's limited English Proficiency Plan (LEP).
- B. Work through the guidance counselors to set up a program.
- C. Providing parenting information in the native language
- D. Coordinate with social, educational and community agencies that help at risk students.

**Provide an opportunity for parents and their children's school to jointly develop a School-Parent Compact that is to be implemented annually and shall include: The school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment the way in which each parent will be responsible for supporting their children's learning, and addressing the importance of ongoing communication between teachers and parents.**

- A. Provide parents with an opportunity for input through the Title one parent's meeting.
- B. Provide parents with an opportunity for input through the Advisory Meeting.

**Provide noticed and information under the “Parent Right to Know” requirement to all parents, in Title schools in an understandable and uniform format and to the extent feasible in a language parents can understand.**

- A. Provide notice of the progress of all students through reports, progress reports, Back to School, parent –teacher conferences, conferences after school, telephone and email information to parent.
- B. Conference with principal, and classroom teachers about student’s progress.

**Provide opportunities for enhancing parent involvement at the district and school level.**

- A. Provide opportunities to evaluate and identify the barriers to successful parental involvement.
- B. Provide meeting and parenting activities at a variety of times.
- C. Provide materials and supplies for instruction.
- D. Provide opportunities for parent to volunteer at their children’s school
- E. Provide opportunities for parents to serve on the Title District Advisory.
- F. Provide opportunities for community based organization and business to support the capacity building efforts of parental involvement.
- G. Provide a variety of communication techniques that enable the district and school to inform parents and make contact information readily available to enhance communication.

H. Provide evaluation forms at the end of each parenting event to solicit meaningful input that should include the following inquiries, the effectiveness of the presentation, how the presentation can be improved and other topics the parent would like addressed.

**All parent participation will be documented through sign-in sheets, agendas, and minutes.**